

## Lecturer / Senior Lecturer in International Management

Company:

**Newcastle University**

Location:

**United Kingdom / Newcastle upon Tyne**

Discipline:

**International Management**

Employment Type:

**Permanent Full-time**

Posted:

**2023-02-23**

Contact Person:

**HR NUBS - [hr.nubs@newcastle.ac.uk](mailto:hr.nubs@newcastle.ac.uk)**

## Lecturer / Senior Lecturer in International Management

Newcastle University is a great place to work, with excellent [benefits](#). We have a generous holiday package; plus the opportunity to buy more, great pension schemes and a number of health and wellbeing initiatives to support you.

**Closing Date:** 23 March 2023

### Salary:

- Lecturer Grade F: £37,474 to £42,155 per annum
- Lecturer Grade G: £43,414 to £51,805 per annum
- Senior Lecturer: £53,353 to £61,823 per annum

### The Role

We are seeking a passionate researcher in an aspect of international business management who looks for opportunities to collaborate across management fields and disciplines. Your will passion come across in your teaching and support for the student experience at all levels as well as in your commitment to engaging with communities beyond the University.

You will complement the **Leadership, Work and Organisations (LWO)** Subject Group's existing international business and strategic management offerings and expertise and enhance the thematic areas of interest of our **Strategy, International Business and Society (SIBS) research community** (that includes international management and responsible business). In connection with this, we would expect the successful candidate to undertake socially relevant and important research that forms a critical connection with your teaching and addresses current and future problems. Opportunities exist to collaborate with other research communities across the Business School and with our Ethics, Responsibility and Sustainability interest group, as well as more widely across the University.

You will be committed to the success and development of Newcastle University Business School. You will join a dynamic and vibrant Leadership, Work and Organization Subject Group and a Business School that is committed to collegiality and academic citizenship. The LWO Subject Group is a

globally connected, locally rooted and compassionate community that embraces diversity and advances challenges of social justice through our research, scholarship, and engagement with partners, to achieve a lasting impact from our management education.

For the position of **Lecturer in International Management** you will evidence research activity and the potential to conduct research that demonstrates international standards of excellence in terms of originality, significance and rigour and contribute to the research profile of **SIBS**.

For the position of **Senior Lecturer in International Management**, you must be able to demonstrate research excellence – as evidenced by high quality publications – and deliver excellent teaching. You are expected to provide academic leadership commensurate with a Senior Lectureship position at the Business School. You will have a track record in shaping research agendas, generating research income, pursuing impact activities, and a developing international reputation in the field of strategy.

You must have a PhD in International Business or International Management or a relevant management subject. The ability to contribute to teaching quantitative research skills for management and experience of teaching with simulations is a bonus.

Informal enquiries about this position can be made to Newcastle University Business School HR at [NUBS.HR@newcastle.ac.uk](mailto:NUBS.HR@newcastle.ac.uk).

*Newcastle University Business School is located in Newcastle City Centre and at the gateway to the Newcastle Helix, a £350million partnership between Newcastle University, Newcastle City Council and Legal and General, where business meets Science.*

*Newcastle University is a Russell Group institution and the Newcastle University Business School is home to 4000 students and is one of an elite group of Business Schools worldwide to hold triple accreditation from the three internationally recognised accreditation bodies: AMBA, AACSB, and EQUIS. This is testament to our reputation for our world leading Research and Teaching.*

*For more information about Newcastle University Business School, please visit our website <https://www.ncl.ac.uk/business-school/>*

### **Key Accountabilities (Lecturer)**

- Contribute to the research profile, as appropriate to the appointment, of the Strategy, International Business and Society research group and the Business School by publishing in high quality outlets and pursuing external research funding
- Conduct research as relevant to the appointment that demonstrates international standards of excellence in terms of originality, significance and rigour and ensure all our students benefit from studying in a research-intensive, research-excellent academic environment
- Demonstrate impact by developing research-based solutions to real-world problems and through developing engagement with external stakeholders
- Engage in the PGR process in a research-led university
- Design and deliver high quality teaching and learning material, resources and activities to students in line with programme and School objectives
- Provide a range of timely student support to enhance the student experience and achievements. Set and mark module assessments, providing timely and effective feedback to students in line with University policy, and utilise on-line and digitised curricula and education frameworks
- Contribute to the planning, design and development of modules and programmes to improve student learning experience

- Provide education for life that engages, challenges and supports our students to discover and fulfil their potential both while they are studying with us and once they have graduated
- Provide personal tutoring and pastoral guidance (when appropriate, obtaining specialist support and advice)
- Evaluate own practice and presently have or show a willingness to work towards an appropriate category of Fellowship with Advance HE (HEA status)
- Participate in outreach/public engagement and/or contribute to the development of public policy [e.g.](#), through advice to public bodies at local, regional, national and international levels, as appropriate
- Contribute to Business School Triple and Professional Body Accreditations as well as professional development in your field by active membership of learned societies and professional institutions
- Operate as an active and collegiate citizen in the LWO/SIBS and the Business School communities by taking responsibility for defined appropriate management or academic citizenship roles as agreed with the Subject Group Head

### **The Person (Lecturer)**

#### **Knowledge, Skills & Experience**

- Evidence of effective use of disciplinary and proactive research and a developing international research profile
- Evidence of/potential for research activity published in international and world-leading outlets
- Evidence of/potential to develop and secure grant capture and/or impact
- Evidence of/potential for engaging with external stakeholders, and generating real-world impact from research
- Evidence of research interests that interest with and have the potential to contribute to the Strategy, International Business and Society Research Community
- Evidence of the ability to provide an outstanding educational experience, rooted in strong disciplinary (strategic management) knowledge that engages, challenges, and inspires our students
- Evidence of a reflective and self-evaluation approach and a willingness to work towards an appropriate category, depending upon career stage, of Fellowship with the HEA
- Commitment to a positive research and education culture aligned to the University's Core Values of Equality, Diversity and Inclusion and Social and Environmental Justice
- Willingness to contribute to broader activities that fall within the typical remit of an academic role
- Demonstration of successful team working and operating as an effective colleague
- Personal resilience, able to work well in a challenging sector, sometimes managing conflicting priorities
- Excellent written and oral communication skills
- Excellent interpersonal skills
- Excellent organisational, time management and presentation skills

#### **Desirable**

- Experience of teaching quantitative methods to undergraduate or postgraduate students
- Willing and able to work collaboratively across disciplines

#### **Qualifications**

- A good Honours degree in a relevant subject
- A PhD in International Business or International Management or a relevant management area at or near completion, ([i.e.](#), strictly within three months of submission at time of application)
- A profile with currency which meets external accreditation bodies criteria

- HE Teaching qualification (appropriate to experience)

### **Desirable**

- Professional Body Membership as appropriate to the Subject area

### **Key Accountabilities (Senior Lecturer)**

- Contribute to the research profile of the Strategy, International Business and Society research group and the Business School by publishing in high quality outlets, demonstrating impact and winning external research funding
- Conduct research that demonstrates international standards of excellence in terms of originality, significance and rigour in the broad strategy arena and ensure all our students benefit from studying in a research-intensive, research-excellent academic environment
- Demonstrate impact by developing research-based solutions to real-world problems and engage with external stakeholders to develop the impact of your work
- Attract and supervise PGR students in a research-led university
- Contribute to the Business School's Triple Accreditation and Professional Body Accreditations as well as professional development in your field by active membership and leadership of learned societies and professional institutions
- Have a commitment to and provide leadership for the design and delivery of high-quality teaching and learning and student support in line with programme and School objectives
- Coach and support students through personal tutoring and pastoral guidance (when appropriate, obtaining specialist support and advice)
- Provide a range of timely student support to enhance the student experience and achievements. Set and mark assessment of modules, providing timely and effective feedback to students in line with University policy, and utilise on-line and digitised curricula and education frameworks
- Contribute to and provide leadership for the planning, design and development of modules and programmes to improve student learning experience
- Provide education for life, that engages, challenges and supports our students to discover and fulfil their potential both while they are studying with us and once they have graduated
- Participate in outreach/public engagement and/or contribute to the development of public policy [e.g.](#), through advice to public bodies at local, regional, national and international levels, as appropriate
- As a senior colleague make a positive academic citizenship and leadership contribution to the LWO/SIBS and the wider Business School communities by taking responsibility for a defined management or academic citizenship role as agreed with the Subject Group Head

### **The Person (Senior Lecturer)**

#### **Knowledge, Skills & Experience**

- A sustained international research profile and proven track record in international and world-leading publications
- A track record of securing external research funding
- A track record of engaging with external stakeholders, generating real-world impact from research
- Evidence of research interests that contribute to the Strategy, International Business and Society Research Community
- Evidence of commitment to interdisciplinarity
- Evidence of effective use of disciplinary research proactively used to develop an international profile
- Evidence of the ability to provide an outstanding educational experience, rooted in strong disciplinary strategic management knowledge that engages, challenges, and inspires our

students

- Evidence of or potential for internationalising the curricula
- Evidence of delivering research-led teaching and making effective use of technology to enhance learning
- Excellent written and oral communication skills
- Excellent interpersonal skills
- Excellent organisational, time management and presentation skills
- Demonstration of successful team working and operating as an effective colleague
- Skills in organisation and leadership necessary for undertaking a management and leadership role in the School
- Evidence of academic citizenship and leadership
- Commitment to a positive research and education culture aligned to the University's Core Values of Equality, Diversity and Inclusion and Social and Environmental Justice

### **Desirable**

- Experience of teaching quantitative methods to undergraduate or postgraduate students

### **Qualifications**

- A good Honours degree in a relevant subject
- A PhD in International Business or International Management or a relevant management area
- A profile with currency which meets external accreditation bodies criteria
- HE Teaching qualification (or equivalent experience)

### **Desirable**

- Professional Body Membership as appropriate to the Subject area

Newcastle is an inclusive global University community where everyone is treated with dignity and respect. As a University of Sanctuary, we aim to provide a welcoming place of safety for all, offering opportunities to people fleeing violence and persecution.

We are committed to being a fully inclusive Global University which actively recruits, supports and retains colleagues from all sectors of society. We value diversity as well as celebrate, support and thrive on the contributions of all our employees and the communities they represent. We are proud to be an equal opportunities employer and encourage applications from everybody, regardless of race, sex, ethnicity, religion, nationality, sexual orientation, age, disability, gender identity, marital status/civil partnership, pregnancy and maternity, as well as being open to flexible working practices.

[APPLY HERE](#)

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