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JOBS IN BUSINESS SCHOOLS

Assistant / Associate Professor in Sustainability

Company:
Ivey Business School, Western University

Location:
Canada / London, Ontario

Discipline:
Sustainability

Employment Type:
Permanent Full-time

Posted:
05/11/2026

Contact Person:
If you wish to apply for this position, please specify that you saw it on AKADEUS.

Probationary (Tenure-Track) or Tenured Faculty Position in Sustainability

Appointment Type: Probationary (Tenure-Track) or Tenured

Rank: Assistant Professor or above rank

Number of Positions: 1

Posting Date: November 4, 2026

Closing Date to Apply: December 3, 2026

Anticipated Start Date: July 1, 2027

Vacancy Disclosure Statement: This position is an existing vacancy

Posting Number: IVEY-2026-071

Position Profile:

Ivey Business School invites applications for a faculty position in sustainability at the rank of Assistant or Associate Professor on a probationary tenure track appointment, or at the rank of Associate Professor with tenure.

The successful applicant will be expected to establish and maintain a strong, independent, impactful research program and to engage and collaborate with other Sustainability Group members. The successful applicant will join a highly innovative group among the most research-active in the world (https://www.ivey.uwo.ca/faculty_research/faculty/area-groups/sustainability/). The sustainability group is multidisciplinary. We welcome applications from scholars in any business discipline, working at any level of analysis, from individuals to organizations, supply chains, and markets, and using any method suited to the question being addressed. The limiting factor is that the context must involve macro-level issues that are not exclusively financial or economic in nature.

Academic Expectations:

The successful applicant will conduct world-class research in sustainability and publish that research in top outlets, specifically FT50 and ABS 4(+) journals. We are open to a wide range of research interests, paradigms and methods, but scholars with interests that overlap or offer collaboration potential with existing Ivey sustainability faculty will be preferred.

The applicant will be expected to teach sustainability courses using the Ivey case method and other experiential learning approaches, such as simulations, field projects, and live challenges.

In addition to research and teaching, core functions include supervising student research (undergraduate, graduate, and Ph.D.), obtaining external funding, writing cases, and contributing to the sustainability group (e.g., organizing seminars).

Qualifications or Experience Required:

Research

Applicants must possess a Ph.D. in any field typically taught in a business school, with a focus on sustainability-related issues. The successful applicant will have a strong research record, including publications in high-impact, peer-reviewed journals, conferences, awards, invited talks, and other scholarly achievements, as appropriate for their career path and stage. The candidate shall demonstrate promise of research impact and a reputation as an emerging or seasoned international researcher, depending on rank. We will also consider the ability to attract external research funding. As we are concurrently recruiting for a Chair in regenerative agriculture, this search is focused on candidates outside this area.

Teaching

Ivey Business School is a demanding teaching environment. The successful applicant will demonstrate experience or aptitude to lead a case-driven curriculum in sustainability and related areas at both the undergraduate and graduate levels. They must also have pedagogical interest or experience in creating new teaching materials, primarily case development and writing.

Service

Service expectations will be commensurate with rank, but will include service to the research field, the sustainability area group, Ivey Business School, and Western University. We will consider service experience in both internal and external capacities.

Interpersonal/Communication

Applicants must demonstrate the ability to collaborate effectively with colleagues, students, and administrative staff within the Ivey Business School and the broader university community. Consideration of applicants will focus on qualifications, professional experience, interpersonal skills, and the ability to contribute to teaching and leadership. The successful candidate will demonstrate strong communication skills, cultural competence, and the ability to foster positive relationships across diverse groups.

The Ivey Business School's purpose is "inspiring leaders for a sustainable and prosperous world." Ivey is committed to equity, diversity and inclusion. It is Canada's premier business school and is recognized globally for the quality of its research and management education. The School is internationally oriented in research, curricula, faculty, and student exchanges, with campuses in London (Canada), Toronto, and Hong Kong. Ivey is the world's second largest producer of case studies.

Disciplinary Group Profile: The Sustainability Group at Ivey is multidisciplinary, with most faculty members appointed across groups. They include: Bob Andersen (Business, Economics, and Public Policy, Strategy), Diane-Laure Arjaliès (Managerial Accounting and Control), Pratima (Tima) Bansal (Strategy), Oana Branzei (Entrepreneurship; Strategy), Nadine de Gannes (Managerial Accounting and Control), Bissan Ghaddar (Management Science), Isam Faik (Information Systems), Patricia Hein (exclusively sustainability), Karen MacMillan (Organizational Behaviour), Zoe Kinias (Organizational Behaviour), Rob Klassen (Operations Management), Shengwen Li (International Business), Lara Liboni (Strategy), Nouri Najjar (Business, Economics and Public Policy), Jason Nguyen (Operations Management), Joshua Pearce (Department of Engineering), Gal Raz (Operations Management), Michael Raynor (Strategy), Laurel Stenfield (Entrepreneurship).

The group is research-active with a wide range of topical interests, from climate change to diversity. The research spans different levels of analysis, from individuals to organizations, supply chains, and markets. The activities of the group are supported by the Centre for Building Sustainable Value. As well, Ivey is also the home of the Network for Business Sustainability and Innovation North.

Western University: With annual research funding exceeding $220 million and an international reputation for success, Western ranks as one of Canada's top research-intensive universities. Our research excellence expands knowledge and drives discovery with real-world application. Western also provides an exceptional employment experience, offering competitive salaries, a wide range of employment opportunities, and one of Canada's most beautiful campuses.

City of London: The university campus is in London, Ontario, a city with a population of approximately 500,000, located midway between Toronto and Detroit. With an extensive park system, river valleys, tree-lined streets, and bicycle paths, London is known as the "Forest City." London has a reasonable cost-of-living and hosts an international airport, galleries, theatre, music, sporting events and excellent restaurants.

Affirmation Policy Statement: Western, like many postsecondary institutions in Canada, is moving beyond sole reliance upon Indigenous self-identification in its hiring processes. This is to safeguard against the use of incorrect, incomplete, or misleading information in circumstances in which a candidate has made a declaration of Indigenous citizenship or membership. Candidates who are invited for an interview or who are short-listed, and who have made a declaration of Indigenous citizenship or membership for material advantage at Western, including where required or preferred for the position, will be asked to have their declaration of Indigenous citizenship or

membership affirmed through a relational accountability process, led by the Office of Indigenous Initiatives (OII), that is consistent with Indigenous ways of knowing, being, and doing. Please contact the OII directly for details on the affirmation processes: https://indigenous.uwo.ca/. The policy can be viewed at: POLICY 1.58 - Affirming Declarations of Indigenous Citizenship or Membership at Western University.

To apply:

Please click here to complete the online application form.

As part of the application, candidates will be required to upload or provide:

- Cover letter
- Curriculum vitae
- Names and contact information of three academic referees
- Teaching dossier
- A research statement describing your current research program and anticipated trajectory
- At least one research paper at any point of the preparation or publication process

Consideration of applications will begin on **December 4, 2026** and will continue until the position is filled.

Positions are subject to budget approval. Applicants should have fluent written and oral communications skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact facultypositions@ivey.ca.

Use of AI in screening:

AI is not used to screen, assess, or select applicants.

Land Acknowledgement:

We acknowledge that Ivey Business School is located on the traditional lands of the Anishinaabek, Haudenosaunee and the Lūnaapéewak, on lands connected with the Dish with One Spoon Covenant Wampum between the Anishinaabeg and Haudenosaunee and the London Township and Sombra Treaties of 1796.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing

respectful relationships with Indigenous communities through our teaching, research and community service.

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