

# **Associate Lecturer / Lecturer / Senior Lecturer / Associate (Faculty of Engineering)**

Company:  
**University of Sydney**

Location:  
**Australia / Sydney**

Discipline:  
**Engineering**

Employment Type:  
**Permanent Full-time**

Posted:  
**20/09/2024**

Contact Person:  
**If you wish to apply for this position, please specify that you saw it on AKADEUS.**

## **Job Title: Sydney Horizon Educators (Faculty of Engineering)**

**Associate Lecturer/Lecturer/Senior Lecturer/Associate Professor (Education Focused)**

- **Full time continuing academic Associate Lecturer/Lecturer/Senior Lecturer/Associate Professor (Education Focused) positions at The University of Sydney**
- **Opportunity for the best and brightest talented educators to be part of our future at the Faculty of Engineering**
- **Base Salary Level B/C \$122,830 p.a. - \$173,492 p.a. + 17% superannuation + access to up to AUD \$30K to support education related activities, including education-related research and education-related professional development and learning.**

**About the opportunity**

The [University of Sydney](#) welcomes applications for Sydney Horizon Educators in the academic disciplines outlined below, during an exciting and innovative time. With the introduction of the new University of Sydney Enterprise Agreement 2023-26, the University has committed to establishing and advertising new continuing education-focused (EF) academic positions, across the [Faculty of Engineering](#).

You will have the opportunity to make a significant contribution to teaching in your field of expertise while you also continue to build substantial research contribution, expertise, connections, and impact. As part of this role, you will also contribute to the governance, leadership, and engagement work of your employing school.

Over time, staff appointed to these roles will be supported to engage with professional development opportunities to build their capability to lead change and improvement in teaching and research at the University.

The University of Sydney is recognised as one of the top research and teaching universities in the world.

[A globally ranked university](#), ranked 18th in QS University World Rankings 2025, 1<sup>st</sup> for sustainability in Australia.

**Please select the position(s) for which you would like to apply when submitting your application.**

Successful candidates will join the Sydney Horizon Educators cohort. For further insights into this exciting opportunity, we invite you to watch [video](#).

The aims of these education focused roles are to attract and retain the best and brightest emerging and established academics, within a specialised category of academic engagement. Positions in this opportunity are for talented educators with a passion for, and demonstrated excellence in, educational practice and innovation, and research capability (in disciplinary and/or education-related research). This newly-recruited group of educators will support an uplift in the teaching capability and student experience at the University of Sydney, while also developing as leaders in the education space at the University.

You will have the opportunity to make a significant contribution to teaching and learning design, delivery, and evaluation in your specialised field while you also contribute to research in relation to your discipline and/or your educational practice. As part of this role, you will also contribute to the governance, leadership, and engagement work of your employing school, particularly as it relates to education.

Successful candidates will be expected to dedicate most of their contribution to teaching and teaching-related activities (70%), while also engaging in research (20%) and governance, leadership, and engagement (10%). Successful appointees support, coordinate, and teach undergraduate and postgraduate coursework Units of Study. Laboratory, tutorial, studio class deliveries, and workshop management and teaching may

also be a key part of the roles. These positions may also assist and guide the academic coordinators of other units within the discipline.

Over time, staff appointed to these roles will be supported to engage with professional development opportunities to build their capability to lead change and improvement in teaching at the University.

Your key responsibilities will be to:

- undertake a leadership role in educational innovation, and curriculum design and review, contributing to outstanding educational delivery and outcomes
- design and engage in high-quality teaching and learning experiences which meet the University's expectations and standards for education
- deliver outstanding teaching and learning outcomes for students
- develop teaching and unit materials
- maintain relevant Work, Health and Safety requirements and management including laboratory and/or field work
- through research and scholarly creative work, contribute to knowledge within your discipline or area of expertise, particularly as it relates to teaching and learning in your discipline
- develop and refine your education research skills, particularly as they relate to evaluating and improving teaching and learning in your discipline
- maintain high quality, standards and excellence in your educational activities and output
- contribute to the governance, leadership, and engagement work in your school.

To build on its already strong reputation in educational excellence, the University is seeking applications for the following positions:

### **School of Project Management**

- **Lecturer/Senior Lecturer in Project Management (Education Focused) Level B/C (2 positions)**

The ideal candidates in this role would focus on areas of teaching in some of the following domains: (i) Professional project practice, (ii) Project industry placement, (iii) Critical and systems thinking, (iv) Project pedagogy, (v) Legal aspects of projects, (vi) Contract management, and (vii) Project cost and time control. The successful candidate will demonstrate passion for preparing students for their future careers and strong commitment to improving the student experience. Teaching and coordination of new and existing units of study will be expected. A proven track record of scholarship and publication associated with project management education, or related areas, is highly

recommended. The candidates are required to specify their experience on the topics within the discipline.

## **About you**

The University values [trust, accountability and excellence](#). As such, we see the importance of recruiting talented academics who align to these values and who will lead our teaching and research work at the university in the years to come. You will join a dynamic, engaged group in a highly collaborative and supportive teaching and research environment.

We are looking for **education focused** candidates who understand the principles and pedagogy of good curriculum and assessment design, and who will make a significant contribution to improving the student experience at the University. Successful candidates will understand or be willing to learn the research principles around teaching and learning design, delivery, and evaluation. They will have a demonstrated ability to interact effectively with students, facilitating and guiding their learning in research, theory, and laboratory sessions. They will also have demonstrated ability to conduct research and (at all levels, but particularly at Level C and D) a willingness to develop a program of education-related research over time.

We are therefore looking for **Sydney Horizon Educators** who have:

- a PhD or nearly completed PhD in an academic field relevant to the discipline
- experience in assessment, feedback and learning by design
- experience in contributing to outstanding educational design, delivery, evaluation and outcomes
- a developing network of relationships with key academic, industry or professional institutions partners and stakeholders
- demonstrated experience in supervising or mentoring others and/or coordinating team activities
- a demonstrated commitment to excellence in undergraduate teaching
- sound experience of teaching and learning, and the ability to contribute to teaching at undergraduate, honours and postgraduate levels in lecture, tutorial and practical settings.
- proven experience in designing, implementing and evaluating teaching and learning initiatives
- a record of excellent teaching, learning, and assessment practice in a tertiary environment, as evidenced through student and supervisor feedback
- the capacity to engage students and enable a supportive, inclusive learning environment
- a high level of interpersonal skills including the ability to work collaboratively with

colleagues

- the ability to work collaboratively with other staff, including professional staff, and foster principles of equity, diversity and inclusion
- high-level written and verbal communication skills.

### **Senior Lecturers who, in addition to the above can demonstrate :**

- their knowledge and understanding of the key, strategic, education-related issues in the higher education sector and/or the University
- their experience as an effective unit, course or program coordinator or director (especially for large classes), as evidenced by student and staff feedback
- significant capability in leadership, service, governance, and engagement.

The position level will be determined based on the candidate's skills, experience, and knowledge assessed by the selection committee.

### **Pre-employment checks**

Your employment is conditional upon the completion of all role-required pre-employment or background checks in terms satisfactory to the University. Similarly, your ongoing employment is conditional upon the satisfactory maintenance of all relevant clearances and background check requirements. If you do not meet these conditions, the University may take any necessary step, including the termination of your employment.

To keep our community safe, please be aware of our [COVID safety precautions](#) which form our conditions of entry for all staff, students and visitors coming to campus.

### **EEO statement**

At the University of Sydney, our shared values are [trust, accountability and excellence](#) and we strive to be a place where everyone can thrive. We are committed to creating a University community that thrives through diversity and reflects the wider community that we serve. We deliver on this through our commitment to [diversity and inclusion](#), evidenced by our people and culture programs, as well as key strategies to increase participation and support the careers of [Aboriginal and Torres Strait Islander People](#), [women](#), [people living with a disability](#), [people from culturally and linguistically diverse backgrounds](#), and those who identify as [LGBTIQ+](#). We welcome applications from candidates from all backgrounds, including women.

We are proud to be recognised as an Australian Workplace Equality Index (AWEI) Gold employer. [Find out more about our work on diversity and inclusion.](#)

### **How to apply**

Please prepare and upload a statement indicating how you believe you meet the criteria outlined in the “About you” of the advertisement (maximum 3 A4 pages) and a CV which can be submitted via the [Apply](#) button at the top of the page. Applications will be reviewed as received.

Current employee of the University or a contingent worker with access to Workday, please login into your [Workday](#) account and navigate to the Career icon on your Dashboard. Click on USYD Find Jobs and apply.

### **Anticipated timelines**

Please refer to the [Engineering Recruitment Guidelines](#) for key information about this recruitment campaign.

### **Contact Information**

For a confidential discussion about the role, or if you require reasonable adjustment or any documents in alternate formats, please contact Helen Efstathiou, Recruitment Consultant. Recruitment Operations, Human Resources on +61 2 8627 7137 or by email [hr.recruitmentcampaign@sydney.edu.au](mailto:hr.recruitmentcampaign@sydney.edu.au)

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The University reserves the right not to proceed with any appointment.

- Click to view the [Position Description](#) for Lecturer – Level B role.
- Click to view the [Position Description](#) for Senior Lecturer – Level C role.

Contact Person:

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