akadeus.com
JOBS IN BUSINESS SCHOOLS

Associate Professor or Full Professor – Richard W. Ivey Family Chair for AI in Business

Company:
Ivey Business School

Location:
Canada / London (Ontario)

Discipline:
AI in Business

Employment Type:
Permanent Full-time

Posted:
27/11/2026

Contact Person:
If you wish to apply for this position, please specify that you saw it on AKADEUS.

Tenured Faculty Position as Richard W. Ivey Family Chair for AI in Business

Appointment Type: Tenured

Rank: Associate Professor or above rank

Number of Positions: 1

Anticipated Start Date: July 1, 2027

Vacancy Disclosure Statement: This position is an existing vacancy

Posting Number: IVEY-2026-071

Position Profile:

The successful applicant will be welcomed to the Ivey Business School faculty as the inaugural Artificial Intelligence (AI) in Business Chair. The Chair's mandate is to position Ivey for long-term leadership in AI research that addresses AI broadly, in both analytical and, especially, generative forms. The Chair will lead new research on AI in business and

advocate for AI learning and research across Ivey, connecting and marshalling interest and AI-relevant talent internally within Ivey. The Chair will also help build a dedicated team across Ivey to ensure rigor and relevance in AI research and teaching. In addition, the Chair will develop and extend Ivey's connections around AI with leaders across business, government, and not-for-profit sectors. In that work, the Chair will foster opportunities for collaboration across Canada and around the world. The Chair's work will incorporate the ethical, legal, societal and governance considerations arising from the development and use of AI. The Chair is for an initial five-year term and is renewable.

Academic Expectations:

The successful candidate will sustain an active, internationally recognized research program on the strategic, organizational, and societal effects of AI, building new ways to think about the emerging and evolving significance of AI. Depending on the research and background of the successful candidate, teaching responsibilities will be in Ivey's Information Systems and/or Strategy Area Groups. Beyond research and teaching, the Chair will build and steward partnerships with universities, corporations, Non-Governmental Organizations (NGOs), and government bodies across disciplinary, geographic, and cultural boundaries in support of the chair's AI mission. The chair will also attract research funding in support of the AI research and teaching mission.

Qualifications or Experience Required:

Research

Applicants must possess a PhD in strategy, information systems, or adjacent disciplines, with demonstrated ability to provide insight into important aspects of how AI and business intersect. Applicants must also be an internationally recognized scholar as demonstrated by publications in quality academic journals, an active and continuing research program, external research funding, scholarly awards, and invited presentations at seminars and major conferences. The successful applicant will have a record of peer-reviewed research publications in an established management or management-adjacent field. The successful candidate will also have a track record of engaging industry and practitioners in research. The Chair will have demonstrated a capacity to attract peer-reviewed research funding at the level needed to sustain a nationally and internationally leading research program, with a particular emphasis on Tri-Council grants or equivalents.

Teaching

The successful applicant will have a record of teaching courses that contribute to management education or adjacent disciplines, a track record of bringing leading-edge research into teaching, and evidence of strong teaching at the undergraduate and graduate levels.

Service

The successful applicant will have a demonstrated ability to operate across traditional

academic silos, connect business practice with research, and build support for AI research and teaching. The successful candidate will have a track record of relationship-building with diverse international partners, including other universities, corporations, NGOs, and government bodies. The successful applicant will also have excellent communication skills, leadership skills that inspire colleagues to collaborate, and a demonstrated record of building partnerships.

Interpersonal / Communication

Applicants must demonstrate the ability to collaborate effectively with colleagues, students, and administrative staff within the Ivey Business School and the broader university community. The successful candidate will exhibit strong communication abilities, cultural competence, and the capacity to foster positive relationships across diverse groups.

The Ivey Business School's mission is to develop leaders who think globally, act strategically, and address critical issues facing organizations and society, through impactful research and transformative learning experiences.

Ivey is committed to values and practices of equity, diversity and inclusion. It is Canada's premier business school and is recognized globally for the quality of its research and management education. The School is internationally oriented in terms of research, curricula, faculty, and student exchanges, with campuses in London (Canada), Toronto and Hong Kong. Ivey is the world's second largest producer of case studies.

Information Systems Group Profile: Ivey's Information Systems (IS) area group focuses on the management of the role, utilization and impact of digital technologies in modern organizations. It is multidisciplinary by nature, drawing strongly from disciplines such as organizational behaviour and business strategy, as well as from computer science and technology. Faculty in the Area Group include Rob Austin, Isam Faik, Nicole Haggerty, Ting Li, Derrick Neufeld, Lameck Osinde, Yasser Rahrovani, Warren Ritchie, Ning Su, and Yi Zou.

Strategy Group Profile: Ivey's Strategy Area Group is a multidisciplinary group of scholars with a particular focus on how social, economic, and political circumstances call for advances in strategy beyond competitive advantage. The Area Group's strengths include strategy as practice, systems thinking, strategic leadership, and inhabited institutions. Faculty in the Area Group include Bob Anderson, Oana Branzei, Dilan Eren, Mohammad Hosseini, Esther Leibel, Lara Liboni, Cara Maurer, Seemantini Pathak, Krista Pettit, Michael Raynor, Mazi Raz, Dusya Vera, Lee Watkiss, and Mark Zbaracki.

Western University: With annual research funding exceeding $220 million, and an international reputation for success, Western ranks as one of Canada's top research-intensive universities. Our research excellence expands knowledge and drives discovery with real-world application. Western also provides an exceptional employment experience, offering competitive salaries, a wide range of employment opportunities, and one of Canada's most beautiful campuses.

City of London: The university campus is in London Ontario, a city with a population of approximately 400, 000, located midway between Toronto and Detroit. With an extensive park system, river valleys, tree-lined streets, and bicycle paths, London is known as the "Forest City." London has a reasonable cost-of-living and hosts an international airport, galleries, theatre, music, sporting events and excellent restaurants.

Affirmation Policy Statement: Western, like many postsecondary institutions in Canada, is moving beyond sole reliance upon Indigenous self-identification in its hiring processes. This is to safeguard against the use of incorrect, incomplete, or misleading information in circumstances in which a candidate has made a declaration of Indigenous citizenship or membership. Candidates who are invited for an interview or who are short-listed, and who have made a declaration of Indigenous citizenship or membership for material advantage at Western, including where required or preferred for the position, will be asked to have their declaration of Indigenous citizenship or membership affirmed through a relational accountability process, led by the Office of Indigenous Initiatives (OII), that is consistent with Indigenous ways of knowing, being, and doing. Please contact the OII directly for details on the affirmation processes: https://indigenous.uwo.ca/. The policy can be viewed at: POLICY 1.58 - Affirming Declarations of Indigenous Citizenship or Membership at Western University.

To apply:

Please click here to complete the online application form.

As part of the application, candidates will be required to upload or provide:

- Cover letter
- Curriculum vitae
- Names and contact information of three academic referees
- Copies of AI-related research papers
- Evidence of teaching effectiveness

Consideration of applications will begin on November 5, 2026 and will continue until the position is filled.

Positions are subject to budget approval. Applicants should have fluent written and oral communications skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents.

Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact facultypositions@ivey.ca.

Use of AI in screening:

AI is not used to screen, assess, or select applicants.

Land Acknowledgement:

We acknowledge that Ivey Business School is located on the traditional lands of the Anishinaabek, Haudenosaunee and the Lūnaapéewak, on lands connected with the Dish with One Spoon Covenant Wampum between the Anishinaabeg and Haudenosaunee and the London Township and Sombra Treaties of 1796.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.

Contact Person:
If you wish to apply for this position, please specify that you saw it on AKADEUS.